
GRIER SCHOOL APPLICATION

ADMISSION CHECKLIST



Follow the steps outlined below to complete your application. Admissions decisions will be shared on March 10 for all completed applications received by February 15. Applications submitted after February 15 are still encouraged and will be considered as space permits.

Steps to Apply to Grier School

1. Submit Application

Application includes:

- Student Biographic Profile
- Student and Parent Questionnaires

2. Provide Supplemental Materials

To complete your application, please provide:

- Two Teacher Recommendations
- School Report and Transcripts
- International Students Supplement (if necessary)

Optional components may include the following.

Contact the Admissions Office with any questions.

- SSAT
- TOEFL
- Educational evaluation (such as WISC)
- Samples of artwork
- Recordings of music or dance performances

3. Schedule Campus Visit

Visiting Grier is an important component of the admissions process. The informal visit provides authentic opportunities for both the student and the school community to learn about one another throughout the day. Contact Admissions to schedule your visit. If you cannot attend an on-campus interview, please let us know. We may be traveling to your region and can arrange a visit closer to home. Video chats can also be arranged.

Financial Aid

If you are an American student and seek financial aid, the Parents' Financial Statement (PFS) should be submitted to School & Student Services (SSS) online portal at www.SolutionsBySSS.com concurrently.

GRIER SCHOOL APPLICATION

STUDENT BIOGRAPHIC PROFILE

APPLICANT

First Name	Middle	Last	Nickname
Student Cell Phone Number (Int'l Country Code-Area Code-Local Number)		Student E-mail Address	
Country of Birth	Country of Citizenship	Date of Birth (mm/dd/yyyy)	Current Grade
Applying for Grade	Academic Year	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Boarding <input type="checkbox"/> Day	Educational Consultant (if applicable)
<input type="checkbox"/> Yes <input type="checkbox"/> No	Will an I-20 form be needed to obtain a student visa? (If yes, the Supplement for International Students must be submitted with required documents.)		
<input type="checkbox"/> Yes <input type="checkbox"/> No	Applying for Financial Aid?		

PARENT/GUARDIAN 1 Student's Primary Household

Mr. Mrs. Ms. Dr. Other (?)

First Name	Middle/Maiden	Last
Marital Status <input type="checkbox"/> Married <input type="checkbox"/> Single <input type="checkbox"/> Divorced <input type="checkbox"/> Remarried		
Spouse's Name (if remarried)		
Address		
City	State	Zip Code
HOME Phone Number Int'l Country Code-Area Code-Local Number <input type="checkbox"/> Primary		
CELL Phone Number Int'l Country Code-Area Code-Local Number <input type="checkbox"/> Primary		
Primary E-mail Address		
Occupation		
Title		
Name of Company		
High School Attended		
College Attended		
Post Graduate Education		

PARENT/GUARDIAN 2 Student's Primary Household

Mr. Mrs. Ms. Dr. Other (?)

First Name	Middle/Maiden	Last
Marital Status <input type="checkbox"/> Married <input type="checkbox"/> Single <input type="checkbox"/> Divorced <input type="checkbox"/> Remarried		
Spouse's Name (if remarried)		
Address		
City	State	Zip Code
HOME Phone Number Int'l Country Code-Area Code-Local Number <input type="checkbox"/> Primary		
CELL Phone Number Int'l Country Code-Area Code-Local Number <input type="checkbox"/> Primary		
Primary E-mail Address		
Occupation		
Title		
Name of Company		
High School Attended		
College Attended		
Post Graduate Education		

GRIER SCHOOL APPLICATION

STUDENT BIOGRAPHIC PROFILE

Current School

School Name

School Address

Why is the applicant leaving this school?

How did you learn about Grier School?

Please indicate relatives and/or friends who have attended Grier.

Name/Relationship

Name/Relationship

Name/Relationship

To what other schools is the student applying?

Name of School

Name of School

Name of School

Name of School

Name of School

I declare that the information reported on the Application is true and complete and the \$50 application fee accompanies this application. Additionally, I acknowledge that I waive my right to read the confidential teacher recommendations and the school report for the applicant.

Signature: (Student Applicant)

(Date)

Signature: (Parent/Guardian)

(Date)

GRIER SCHOOL APPLICATION

STUDENT AND PARENT QUESTIONNAIRES

Applicants and Parents/Guardians: Please respond to the following prompts on separate sheets of paper; answers may be typed or handwritten.

STUDENT QUESTIONNAIRE

1. At Grier School, girls become emboldened, engaged, and poised for the future. The school creates opportunities for students to achieve the school motto, Sana Mens in Corpore Sano (Sound Minds in Sound Bodies) and strives to train the powers of the mind so that a student is prepared to think for herself. **Why do you think Grier is a good fit for you?**
2. What will you like most about attending Grier School?
3. How would you like your friends to describe you?
4. What are your greatest strengths and weaknesses?
5. Discuss a person or an event that has had an impact on your personal development.
6. Describe your interests and talents as well as anything else you think we should know about you.
7. Complete the following sentences.
 - a. I am happiest when...
 - b. My favorite activity is...
 - c. My favorite class is...
 - d. The best thing that happened to me this year was...
 - e. The worst thing that happened to me this year was...

PARENT QUESTIONNAIRE

1. At Grier School, girls become emboldened, engaged, and poised for the future. The school creates opportunities for students to achieve the school motto, Sana Mens in Corpore Sano (Sound Minds in Sound Bodies) and strives to train the powers of the mind so that a student is prepared to think for herself. **Why do you think Grier is a good fit for your daughter?**
2. In what ways will your daughter thrive in a boarding school environment and how do you anticipate she will need support?
3. In an effort to gain the most complete understanding of your daughter, please address the following issues.
 - Your perception of your daughter **as a student** (e.g., the qualities of her intellect, strengths and weaknesses as a learner, study habits, ability to organize, aptitude vs. achievement, quality of relationships with peers and adults in school settings, etc.)
 - Your perception of your daughter **as a person** (e.g., extracurricular interests and activities, relationships in the family, response to challenges or setbacks, integrity, responsibility, respect for others and for authority, sense of humor, per and adult relationships outside of school, etc.)

GRIER SCHOOL APPLICATION

SUPPLEMENT: TEACHER RECOMMENDATION

Applicants: Please complete the section below and provide the form to a current or recent teacher that knows you well.

First Name	Middle	Last	Nickname
Applying for Grade	Academic Year	<input type="checkbox"/> Fall <input type="checkbox"/> Spring	<input type="checkbox"/> Boarding <input type="checkbox"/> Day

Note to the Recommender/Teacher

The student whose name appears above is a candidate for Grier School, a college preparatory boarding and day school for girls in grades 7-12. Please provide your responses below and return the form to Grier School Admissions by email, fax, or post. Thank you for your time and insights.

1. How long have you known the candidate? _____
2. In which course and level did you instruct this student? _____
3. Is this student a candidate for honors or advanced courses? Yes No

ACADEMIC RATINGS	Excellent	Good	Below Average	Poor
Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frustration tolerance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERSONAL RATINGS	Excellent	Good	Below Average	Poor
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vitality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friendliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politeness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism or setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rapport with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acceptance by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GRIER SCHOOL APPLICATION

SUPPLEMENT: TEACHER RECOMMENDATION

CITIZENSHIP RATINGS

Do you have confidence in the student's good character?
Has the student, in any way, been a disciplinary problem?

Yes	No	I don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS

We invite you to provide additional comments in this space that expand on the ratings provided above, including topics such as the student's qualities of mind, aptitude or achievement, and engagement with her personal or school communities.

What are the candidate's strengths:
as a student? _____

as a person? _____

What are the candidate's weaknesses:
as a student? _____

as a person? _____

Does the candidate possess any noteworthy interests, passions, or competencies you would like to mention?

Name _____
Position _____
School _____
School Address _____
Email _____

Signature: _____

(Date) _____

GRIER SCHOOL APPLICATION

SUPPLEMENT: TEACHER RECOMMENDATION

Applicants: Please complete the section below and provide the form to a current or recent teacher that knows you well.

First Name	Middle	Last	Nickname
Applying for Grade	Academic Year	<input type="checkbox"/> Fall <input type="checkbox"/> Spring	<input type="checkbox"/> Boarding <input type="checkbox"/> Day

Note to the Recommender/Teacher

The student whose name appears above is a candidate for Grier School, a college preparatory boarding and day school for girls in grades 7-12. Please provide your responses below and return the form to Grier School Admissions by email, fax, or post. Thank you for your time and insights.

1. How long have you known the candidate? _____
2. In which course and level did you instruct this student? _____
3. Is this student a candidate for honors or advanced courses? Yes No

ACADEMIC RATINGS	Excellent	Good	Below Average	Poor
Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frustration tolerance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERSONAL RATINGS	Excellent	Good	Below Average	Poor
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vitality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friendliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politeness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism or setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rapport with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acceptance by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GRIER SCHOOL APPLICATION

SUPPLEMENT: TEACHER RECOMMENDATION

CITIZENSHIP RATINGS

Do you have confidence in the student's good character?
Has the student, in any way, been a disciplinary problem?

Yes	No	I don't know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS

We invite you to provide additional comments in this space that expand on the ratings provided above, including topics such as the student's qualities of mind, aptitude or achievement, and engagement with her personal or school communities.

What are the candidate's strengths:
as a student? _____

as a person? _____

What are the candidate's weaknesses:
as a student? _____

as a person? _____

Does the candidate possess any noteworthy interests, passions, or competencies you would like to mention?

Name _____
Position _____
School _____
School Address _____
Email _____

Signature: _____

(Date) _____

GRIER SCHOOL APPLICATION

SUPPLEMENT: SCHOOL REPORT AND TRANSCRIPTS

Applicants: Please complete the section below and provide the form to a school administrator or guidance counselor.

First Name	Middle	Last	Nickname
Applying for Grade	Academic Year	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Boarding <input type="checkbox"/> Day	
			Educational Consultant (if applicable)

The undersigned hereby authorizes the release of the information and material listed below to Grier School.

Signature: (Parent/Guardian)	(Date)
------------------------------	--------

Note to the Administrator/Guidance Counselor

The student whose name appears above is a candidate for Grier School, a college preparatory boarding and day school for girls in grades 7-12. Please provide your responses below and return the form to Grier School Admissions by email, fax, or post. Thank you for your time and insights.

1. How long have you known the candidate? _____
2. Yes No Is the student currently enrolled in your school?
3. Yes No Does the student receive any accommodations or special services in order to be successful at your school?

ACADEMIC RATINGS	Excellent	Good	Below Average	Poor
Achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits and skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Frustration tolerance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PERSONAL RATINGS	Excellent	Good	Below Average	Poor
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vitality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Friendliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politeness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concern for others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reaction to criticism or setbacks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rapport with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acceptance by peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

GRIER SCHOOL APPLICATION

SUPPLEMENT: SCHOOL REPORT AND TRANSCRIPTS

CITIZENSHIP RATINGS

	Yes	No	I don't know
Do you have confidence in the student's good character?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has the student, in any way, been a disciplinary problem?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS

We invite you to provide additional comments in this space that expand on the ratings provided above, including topics such as the student's qualities of mind, aptitude or achievement, and engagement with her personal or school communities.

The following are included with this recommendation.

- Current year to date grade report
- Transcripts for the previous two academic years
- Results of standardized testing

Name _____

Position _____

School _____

School Address _____

Email _____

Signature: _____

(Date)

